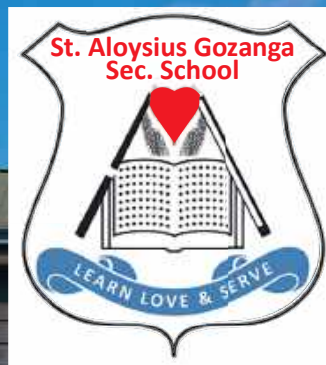
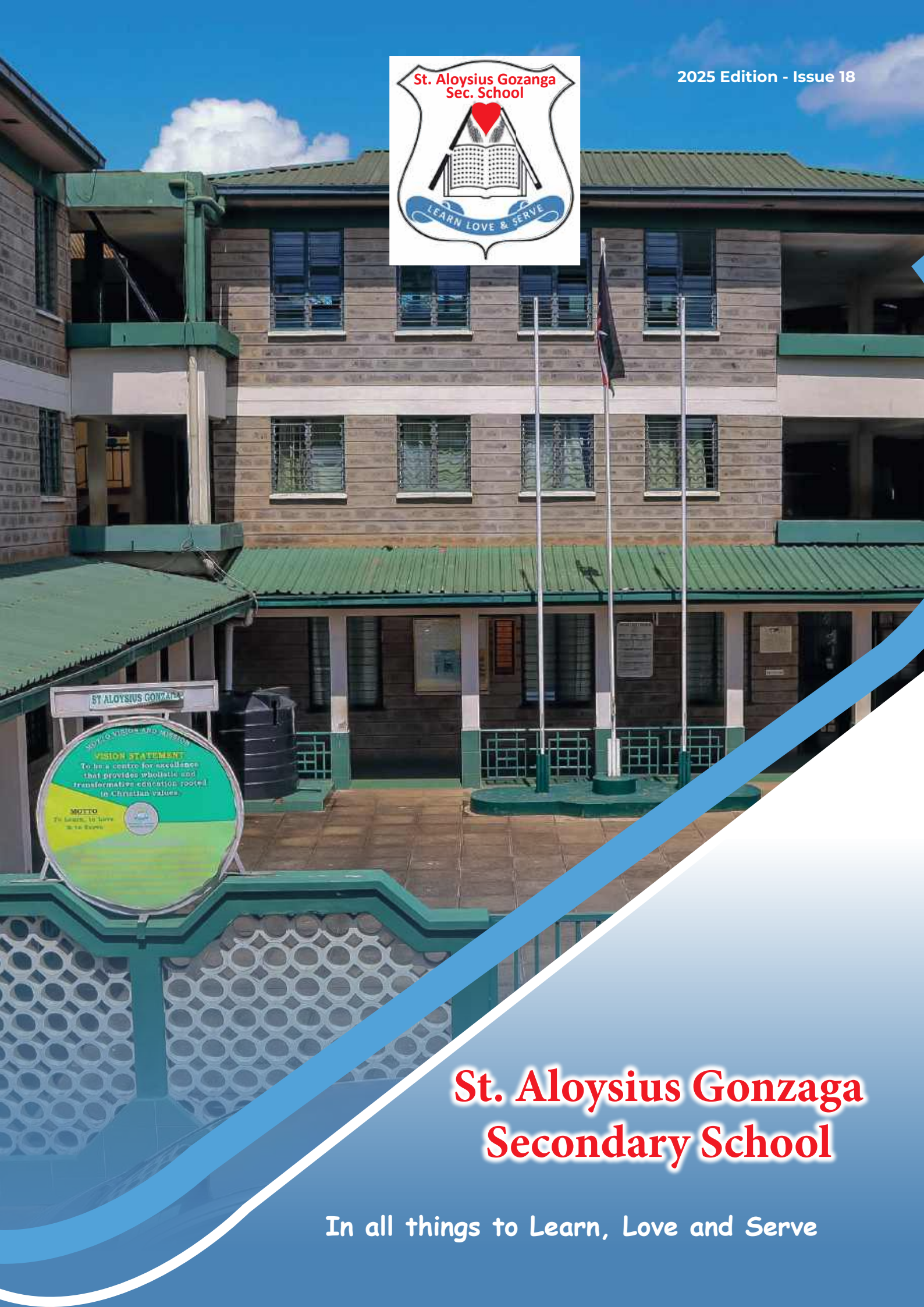




2025 Edition - Issue 18



St. Aloysius Gonzaga Secondary School

In all things to Learn, Love and Serve



To be a centre for excellence that provides wholistic and transformative education rooted in Christian Values.



St. Aloysius Gonzaga Secondary School exists to offer quality education in a caring environment to bright orphans and the needy youth of Kibera, thought scholarships and enriched programmes for character formation.



CONTENT



Carol Achola

From Editors Desk

Hello everyone. Welcome to this year's edition of St Al's school magazine. I hope and pray that the contents of this year's magazine will not only be entertaining but also informative and inspiring. This year's theme is Faith in action: serving with love and integrity. This is well echoed in our school motto Learn, love and serve. We are all called upon to be true to our faith by serving all humanity regardless of race, tribe or religion. I'd like to appreciate everyone who has contributed to this year's school magazine. Let us all bear in mind that integrity requires us to be honest and to have strong moral EDITOR'S principles. Let us inculcate these values amongst ourselves to enhance unity and diversity. Remember "united we stand, divided we fall. God bless St Al's community. Gratitude!

Faith in Action – Serving with Love and Integrity

On this St. Al's Day, we gather as a community to celebrate not only the rich legacy of St. Al's but also to reflect on the values that define us. This year, our theme Faith in Action – Serving with Love and Integrity reminds us of the calling to live out our faith through meaningful actions, deep compassion, and unwavering integrity. As we reflect on this theme, we are also called to embrace the motto that has been the foundation of our school: Learn, Love, and Serve.

At the heart of our Christian life lies the belief that faith is not simply something we profess, but something we must actively live out. St. Ignatius of Loyola, taught us that we are called to be “contemplatives in action.” This concept encourages us to balance prayer and reflection with a commitment to serve others. To be contemplative in action means that while we take time to connect with God through prayer, reflection, and spiritual practices, we also understand that our faith calls us to go out into the world and make a difference.

St. Ignatius' vision was clear: true contemplation leads us to action. As we deepen our relationship with God through prayer, we discern His will for our lives and are then led to act in ways that serve and love others. Faith in action is not a passive experience; it is an active one that demands we work for justice, help those in need, and reflect God's love through our every action.

As St. Al's Community, we are called to be contemplatives in action. This means we must live out our school motto Learn, Love, and Serve not just as a set of ideals, but as guiding principles for our daily lives. When we learn, we are called to grow in wisdom and understanding; when we love, we are called to act with compassion and empathy; and when we serve, we are called to embody the very essence of our faith, using our talents and resources for the good of others.

True service is rooted in love, and no one exemplified this more than St.

Ignatius of Loyola. He taught that love, when truly felt, compels us to act. For Ignatius, love was not a passive emotion but an active force that led to service and sacrifice for the good of others. In his Spiritual Exercises, Ignatius taught that every action we take should be driven by a deep love for God and neighbour.

As we reflect on this teaching, we are reminded that serving with love is not about seeking recognition or reward, but about responding to the needs of others with humility and compassion. When we serve, we reflect God's love, not just through grand gestures, but through simple, everyday acts of kindness and care. This is how we live out our school motto: Learn, Love, and Serve. In learning, we grow in our understanding of God's love; in loving, we serve others with a heart full of compassion; and in serving, we transform our community and the world around us.

On this St. Al's Day, we must also acknowledge the tremendous generosity of the School of Hope Foundation. Their unwavering support has been instrumental in helping St. Al's continue its mission of providing quality education to students in need. The generosity of the School of Hope Foundation is a true reflection of the values we hold dear—learning, loving, and serving—as they have not only provided financial support but have also invested in the future of our students and the broader community.

Through their contributions, we are able to expand our resources, improve our facilities, and offer scholarships to students who may not have had access to education otherwise. Their generosity is a reminder that love in action has the power to change lives, and we are deeply grateful for their ongoing support.

In the spirit of Learn, Love, and Serve, it is vital that we honour the trust and generosity of our donors with integrity. At CLC Kenya, we pledge to be transparent



and responsible stewards of every donation we receive. The donations we receive will be directed towards improving our school's operations, enhancing the educational experience of our students, and ensuring that we can continue to offer the best possible environment for learning and growth.

We understand the responsibility we bear in managing these resources, and we are committed to using them in alignment with the values of our school. Integrity is not just about being honest; it is about being responsible in how we use the resources entrusted to us. By ensuring every donation is used effectively and responsibly, we honor the generosity of our donors and continue to live out the school's motto of Learn, Love, and Serve.

As we celebrate St. Al's Day, let us recommit ourselves to the values of Faith in Action – Serving with Love and Integrity. Inspired by St. Ignatius of Loyola, let us live as contemplatives in action—praying, reflecting, and then acting in service to others. Let us remember that in learning, we grow in wisdom; in loving, we serve with compassion; and in serving, we live out our faith in the world.

May this St. Al's Day remind us that every action, no matter how small, is an opportunity to live the values of our school motto: Learn, Love, and Serve. Together, we can continue to build a community rooted in faith, love, and integrity—transforming lives and making a lasting difference in our world.

Happy St. Al's Day!

Dr. Lucina Koyio
President CLC in Kenya.



"Education is not preparation for life; education is life itself"

- John Dewey

It is my privilege to share my thoughts in this 2025 Edition of the St. Aloysius Gonzaga secondary school magazine on behalf of the Board of Management (BoM)

The American philosopher and educator John Dewey put it aptly when he said "Education is not preparation for life; education is life itself". As the BoM, we recognize that the student is the centre of any education system. We also recognize that the inspiration of our students to excel in their educational pursuits stems from the intrinsic knowledge that a good education is equivalent to a good life. The St. Aloysius Gonzaga BoM endeavours to work with the school management and all stakeholders to create an environment that gives our students the opportunities they desire to turn their dreams of a good life into reality by nurturing them through Christian based holistic education encompassing – academics, co-curricular activities and life-skills learning. The school facilities and programs bear testimony to these efforts.

As the national high-school educational system transitions into the Competency Based Education (CBE) system in 2026, our key focus as the BoM has been on teacher development to impart the expected skills to handle the new educational system. We are grateful to the Academic Committee that burnt the mid-night oil to guide the BoM

in ensuring that the curriculum pathways the school will pursue are well planned and prepared for. With the commendable work of the academic committee and its dedication to gathering and processing information relevant to implementation of the new curriculum, the BoM remains vigilant in considering and approving plans that will ensure the CBE is effectively and efficiently implemented in 2026.

As the BoM, we remain deeply indebted to the Christian Life Community (CLC) who years ago embarked on this ambitious journey to serve the vulnerable and underserved in Kibera slums through establishing St. Aloysius Gonzaga Secondary School. The growth of the school from its humble beginnings is a true testament that our Patron Saint is indeed interceding for the school's noble mission. We continue to work closely with the CLC to ensure that we have adequate learning facilities and infrastructure to meet the demands of the new CBE curriculum as we continue to serve the vulnerable and underserved population around the school.

The BoM is also working closely with the school management, under the able leadership of the Principal to put in place an ambitious Strategic Plan that will guide the school's growth and development for the next five years. The strategic plan will guide the school in taking its vision and mission to the next level. We are committed to provide the best possible education and a wholistic learning environment for our students. We will continue to collaborate and work together with all stakeholders to bring the long-held desire to provide boarding facilities to our learners as well as ensure we have adequate infrastructure to ensure the CBE curriculum will offer the best for our learners.

On behalf of the BoM, I extend my heartfelt gratitude to our school Principal, esteemed staff (teaching and non-teaching), dedicated students and supportive parents/guardians on the continued good performance in national examinations. The KCSE results of the last few years are a testament that the collaborative efforts of the students and all stakeholders is bearing good fruit. The BoM will continue to listen and work together with all stakeholders to ensure that the good performance continues to get even better.

Following the visionary ideals of our founders, the BoM continues to dedicate itself in ensuring that students are prepared not merely for academic success but for life itself. We will continue to put in place governance and policy structures to oversight the various functions required to take the school to the next level of development. Even as we grow, programs in the school will continue to be designed to ensure that they are geared to developing learners' emotional intelligence, instill spiritual values, build resilience, foster compassion, encourage reflection and cultivate open-mindedness to navigate new life challenges in this digital age.

I conclude with the words of our Patron Saint Aloysius Gonzaga who said that "My confidence is placed in God who does not need our help for accomplishing His designs. Our part is to pray that we may be worthy of becoming His instruments". This understanding will continue to motivate the BoM to have confidence that God will fulfill all the desires and plans of St. Aloysius Gonzaga Secondary School and all we have to do is to concentrate on becoming worthy instruments of God.

Salome Onyonka
Chair, Board of Management

Reflecting on Progress and Embracing the Future

Welcome to this year's 18th edition of our School's Magazine, year 2025. Have a nice read!

As we focus on the progress of our school, St. Aloysius Gonzaga Secondary School, I am filled with immense pride and gratitude for the journey we have shared as a school community. It has been a year of growth, resilience, and achievement, and I feel privileged to be the Principal of such a vibrant and determined family. The publication and launch of this edition is the hard work of the school's language department and the journalism club members. I congratulate the editorial team too for the good work.

St. Aloysius has grown to a magnificent excellent school, by any standards, thanks to our donors, development partners, CLC- Kenya, Board of Management, Parents, Guardians, staff and students for their continuous support.

St. Aloysius Gonzaga Secondary School has always been a place of learning, we have taken great strides in building on our strong foundation, embracing new opportunities, and overcoming the challenges that come with living and learning. Despite the many obstacles faced by our community, we have remained steadfast in our commitment to providing quality education and nurturing well-rounded individuals who are ready to make a positive impact in the world.

Last year, we made significant strides in improving academic performance, student welfare, and extracurricular opportunities. Our dedicated teaching staff continues to inspire excellence in the classroom, ensuring that each student not only receives a solid academic foundation but is

also encouraged to explore their potential in various fields, from the sciences to the arts, sports, and leadership. I am particularly proud of the way our students have responded to the changes and challenges of the past year, demonstrating resilience, determination, and a willingness to learn. The good academic performance posted by our candidate class 2024, is a true reflection of what we stand for.

One of the key highlights of this year has been the integration of technology into our learning processes. Through the use of digital platforms, we have been able to enhance the learning experience, making education more interactive and accessible. This technological advancement has helped us bridge the gap between traditional classroom learning and the growing need for digital literacy in today's world. It has been rewarding to see our students excel not just in their textbooks but also in their ability to navigate and leverage technology for academic and personal growth. We have seen our students do more in-depth research and well-informed presentations especially on weekly themes. Though technological integration and research, one of our students has developed an, AI powered Financial Management application which received a National Recognition at the Kenya School's Engineering Fair.

In addition to academics, we have placed a strong emphasis on character development. All our students are made aware of what is expected of them by the time they graduate from school. Each St. Aloysius graduate is expected to be Open to Growth, Be Intellectually competent, Be Religious, Loving and be committed to doing justice to

all. Our school ethos is built on the values of integrity, respect, responsibility, and service to others. Through programs that focus on moral and ethical development, we continue to encourage our students to be responsible citizens who understand the importance of giving back to their communities. This year, our students have been actively involved in community service initiatives, supporting local projects like tree planting activities, and raising awareness about various social issues affecting Kibera slums and beyond.

Our co-curricular activities have also played an important role in the wholistic development of our students. Whether it is in sports, music, drama, or clubs, our students have continued to shine. Our athletics team did us proud after they emerged among the best in the Nairobi region competitions. Our drama team has also been doing very well at the zonal and regional level. I am thrilled with the passion and dedication they have shown, not only in competitions and events but also in fostering teamwork, discipline, and creativity. These activities provide a platform for students to discover their hidden talents, develop leadership skills, and build lifelong friendships.

However, we have not achieved all of this without facing challenges. As a school with its catchment from Kibera slums, we understand the unique difficulties that many of our students face—whether it is in terms of access to resources, financial constraints, or societal pressures. Despite these challenges, our school

community has shown time and again that we are capable of overcoming adversity through collective effort, determination, and faith. I would like to take this opportunity to express my heartfelt appreciation to the entire St. Aloysius Gonzaga family—students, staff, and parents/ guardians—for your unwavering support and dedication. Together, we have demonstrated that with the right mindset and a shared vision, anything is possible.

On behalf of the entire St. Aloysius Gonzaga community, we extend our deepest gratitude for generous support by our, Board of Management, Members of Christian Life Community, mentors and our benefactors. Your continued commitment and contributions play a pivotal role in enhancing the quality of education and enriching the lives of our students. Your kindness enables us to provide a nurturing environment

where our students can grow academically, spiritually, and personally. We are truly blessed to have such dedicated people whose compassion and vision empower the next generation of leaders. Thank you for being a vital part of our mission. Your generosity is a blessing that has a lasting impact on our school and the lives of those we serve.

Looking ahead, I am filled with optimism for the future of St. Aloysius Gonzaga. We will continue to focus on providing a quality education that prepares our students for the challenges and opportunities that lie ahead. As we look forward to embracing the new curriculum, Competency Based Curriculum (CBC) as a Senior School, for Grades, 10, 11 and 12, we plan to put up the right infrastructure to foster learning especially in Science Technology, and Mathematics (STEM) Subjects. We will further embrace technology, explore new avenues

for learning, and continue to strengthen our partnerships with the local community. But most importantly, we will remain committed to our core values—helping our students grow not just intellectually but also morally and socially, equipping them to lead with compassion and integrity.

In conclusion, as we reflect on the past year's accomplishments and look forward to the future, I want to express my deepest gratitude to each member of the St. Aloysius Gonzaga Secondary School community. Thank you for your hard work, dedication, and continued belief in the transformative power of education. Together, we will continue to build a brighter future for our school and our students.

May we remain united in our pursuit of excellence, compassion, and service to others.

God bless you all!

Madam Beatrice Maina
Principal





Celebrating Commitment and Educational Excellence

The goal of both academic success and personal development is ingrained in our community at St. Aloysius Gonzaga Secondary School. As assigned by the school principal, the deputy principal (DP) is responsible for maintaining our mission and values, which are deeply ingrained in our Catholic character. The school is a day mixed school that welcomes students from diverse backgrounds, with the majority on full scholarships and only a small percentage self-sponsored. This inclusivity is a testament to our commitment to integrity, social justice, Ignatian spirituality, human dignity, and solidarity. The DP ensures that the needs of all students are met while exemplifying these core values in every aspect of school life as it was well put by Ray Kroc that the quality of a leader is reflected in the standards they set for themselves.

Philosophically, the greatest way to lead is by example. The office of DP actively engages with students at all levels, emphasizing adherence to our

core principles. By collaborating with class teachers and the school counselor, they address behaviors that do not align with our school's expectations, ensuring interventions reflect our values. This engagement fosters an environment where human dignity and social justice thrive, providing every student a fair opportunity to flourish. To maintain fairness and accountability, the office oversees a unique points system where students begin the year with 100 points. Points are deducted for behavioral infractions reported by staff and administration, which encourages teachers to address minor issues within the classroom. This method allows for a transparent disciplinary process, wherein students who repeatedly misbehave may face further actions in a hearing committee involving various stakeholders. This structure not only promotes justice but also reflects our unwavering commitment to integrity. This act echoes the words of William E. Gladstone says, "Justice delayed is justice denied."

In instances requiring intervention, the DP plays a critical role in ensuring appropriate measures are taken. The disciplinary process is approached holistically, incorporating input from students, parents, and other relevant parties. This multifaceted strategy aligns perfectly with our school's emphasis on solidarity, ensuring that decisions prioritize the well-being and dignity of all students. Martin Luther King Jr. once said in his struggle for societal fairness that injustice anywhere is a threat to justice everywhere. Each year, the school engages students in community service activities that deepen their connection with the local community. These programs, which are led by the graduate office and supported by the school administration, of which the DP is a part, not only help individuals in need but also help students develop a sense of social responsibility. Through support programs like feeding initiatives for the vulnerable, our school embodies the ideals of compassion and care for others. Mahatma Gandhi once said, "The best way to find yourself is to lose yourself in the service of others."

The office, with other staff drawn from all the departments, forms the recruitment committee that is responsible for the facilitation of new student recruitment each year. However, due to recent changes to a competency-based curriculum, recruitment was paused for 2025, with plans to resume in 2026. This foresight demonstrates our commitment to adapting to educational changes while ensuring that the values and disciplines of St. Aloysius Gonzaga are effectively communicated to prospective students and their families. Indeed the future belongs to those who believe in the beauty of their dreams as it was aesthetically put by Eleanor Roosevelt

The pursuit of academic excellence is a defining feature of our school culture. In 2014, St. Aloysius Gonzaga proudly celebrated the achievements of a remarkable student who received a clean A, and eleven years later in 2024, the school celebrated the same sensational

| The Deputy Principal

academic success. These accomplishments reflect not only individual dedication but also the rigorous academic environment fostered by our committed staff and administration. Our holistic approach to education, combining academic rigor with character development, encourages students to reach their highest potential. We believe the words of Aristotle that roots of education are bitter, but the fruit is sweet. The school believes that the best way to predict the future is to create it by the words of Peter Drucker.

The past two decades the school has experienced a remarkable collaboration among staff, the Board of Management, the Christian Life Community, and generous benefactors. Together, this partnership has transformed the lives of countless vulnerable students, nurturing them into

reputable members of society, including lawyers, doctors, educators, engineers, and activists. The commitment of our community extends beyond the classroom, contributing positively to society and creating a just network of interactions in everyday life. As we look to the future, we remain steadfast in our belief that education is a powerful catalyst for change. Together, we celebrate the achievements of our students and honor the collective efforts of the entire St. Aloysius Gonzaga family. Through collaboration and a shared commitment to our values, we continue to empower individuals and uplift communities, promoting a more just and equitable world for all.

In conclusion, our deepest gratitude goes out to all the stakeholders who play an essential

role in the success of St. Aloysius Gonzaga Secondary School. We sincerely thank our benefactors, the Board of Management, the Christian Life Community, our dedicated staff and administration, supportive parents, and, most importantly, our God-given students. Together, you have enabled the flourishing of this futuristic institution, creating an environment that nurtures growth, inspires excellence, and fosters a sense of belonging. "The meaning of life is to find your gift. The purpose of life is to give it away." — Pablo Picasso. This collaboration embodies the essence of what it means to be part of a community, where each contribution helps shape a brighter future for all humanity.

Mr. Edwin Omollo
Deputy Principal

From the Chaplain's Desk

Ignatian Pedagogy

St. Aloysius Gonzaga Secondary School is fortunate to be sponsored by Christian Life Community of Kenya, which relies on the vision of St. Ignatius of Loyola, and so our school benefits from the heritage of St. Ignatius. Important to this heritage for schools in the Ignatian Tradition is Ignatian Pedagogy, which concerns insights about how students can profitably learn to be actors in a world where each student is unique and learns so as to grow in his/her potential to understand the world and to contribute to it. There are five educational principles that contribute to this namely:

1. Context: Each student grows in learning who he/she is by coming to appreciate how one's

own gifts, history and culture make this student who he/she is as this person poised to move forward in life.

2. Experience: To experience something is to encounter it. One learns about it, and asks questions about it: "What is it?" or "How does it work?" but also "Why do I like or not like this?"
3. Reflection: This is the stage of further encounter with the reality to discover its meaning and its value.
4. Action: After value is grasped, the student is moved to consider what to choose in encounter with what is of value and, then, to move forward and implement this choice.

5. Evaluation: We evaluate with examinations; but, since we are working with the student as a person, we help the student evaluate how he/she is growing as a person who lives by values and by commitments in terms of values.

At St. Aloysius, we are engaged in an educational enterprise that does so much more than just enable students to excel in examinations; we are working to form persons who are able to engage their world of today and to contribute in ways that make our world a better place. In this way, each is moving forward in making a unique contribution to our world.

Fr. Terry Charlton
Chaplain and Co-Founder





Upholding Academic Excellence through Values, Collaboration, Faith, and Resilience

At the heart of every thriving academic institution lies a shared commitment to growth, purpose, and the pursuit of excellence. At St. Aloysius Gonzaga secondary school, we stand proudly on a legacy rooted in the values of integrity, solidarity, Ignatian spirituality, and human dignity. As the Dean of Academics, I am honored to serve a community where these principles are not merely ideals, but active forces that shape our everyday efforts in and beyond the classroom.

The Dean's office works in close partnership with the heads of the Mathematics, Languages, Humanities, and Science departments. This collaboration is the cornerstone of our academic strategy which ensures that our students receive a well-rounded, rigorous, and values-centered education. Together, we have fostered a culture that encourages curiosity, critical thinking, and compassionate leadership. These are the hallmarks of the Jesuit tradition.

At St. Aloysius Gonzaga secondary school, education is more than a path to academic achievement; it is a journey of transformation grounded in Christian values. As the Dean of Academics, I have the privilege of working at the heart of this mission, where faith meets intellect and service walks hand-in-hand with excellence.

What continues to sustain us through both triumphs and trials is our mission: to provide quality education to bright and needy students through transformative programs rooted in Christian values. This mission is not only aspirational; it is made real every day through the generosity of our donors and well-wishers from around the world. Their contributions fuel not only our programs and facilities, but also

the dreams of our students. Many of these students would not have access to quality education without this support. You are helping us in the noble journey of forming "men and women for others"; a generation equipped with both knowledge and conscience. We are deeply grateful to each supporter who believes in the potential of our students and the vision of our school. Their contributions are more than financial; they are acts of hope and solidarity.

In recent years, our academic performance has followed a steady upward trajectory. We have celebrated improvements in the Kenya certificate of secondary education (KCSE) National examination, increased university placements, and greater student engagement in academic and extracurricular pursuits. These achievements are a testament not only to the hard work of our teachers and students, but also to the unwavering support of our esteemed board of management and the parents association and the entire ST. Aloysius Gonzaga secondary school fraternity.

Last year, however, presented challenges that tempered our momentum. Whether due to broader societal disruptions, resource constraints, or the natural disasters (The 2024 floods and the gen-z national protests) and flaws in any academic journey, we faced a moment of reflection. Rather than seeing this as a setback, we embraced it as an opportunity

to listen, learn, and renew our collective commitment to excellence. True to our Jesuit ethos, we are choosing the path of discernment, understanding where we have been so we can more clearly see where we must go.

As we look ahead, our vision remains ambitious and hopeful. We aim to strengthen our academic structures, invest in teacher development, and expand our learning resources to accommodate the incoming new competency based curriculum (C.B.C) as we endeavor to stay true to the spiritual and moral compass that defines our identity as St. Aloysius Gonzaga secondary school. We do not seek excellence for its own sake, but as a way to empower our students to be thoughtful and ethical leaders in a complex world.

In the spirit of *cura personalis* (care for the whole person); we will continue to form not just bright minds, but responsible, ethical, and faith-driven individuals ready to lead and serve in a complex world.

Let us continue walking this path together with faith, with purpose, with hope and with a shared belief in the transformative power of education for a better future.

**Dean of Academics
Mr. Daniel Asenje**



A warrior does not keep his eyes down lest loses the Battle

Difficulties constrain a warrior, but overcoming those difficulties is what makes them a warrior. An Igbo proverb. A warrior does not let himself be overcome by difficulties, because it is not certain that they are negative things. Only time can tell whether something is right or not for us at a certain moment. Maybe those things happen to show him the way, they are tests to be overcome to understand and recognize our limits.

The warrior pursues his dreams, not those of society or others, because he feels his destiny, he lives it in his heart and skin like a burn and no matter how high the road is, if that's his way it means that he has the strength to face it.

For a warrior to succeed, one must be principled, have integrity and remain focused. The humanities department comprises three subjects namely History and Government, Geography and Christian Religious Education. The combination of these subjects is geared to prepare the learner to be a warrior in the society. A citizen who is disciplined, principled, kind, honest, loving, responsible, patriotic, focused and a problem solver.

A warrior has faith. Warriors find the courage to move forward regardless of the circumstances. He pursues his dreams, convinced that he can achieve them. This is a key moral value cultivated by studying CRE and History and Government. Through the reading of the Bible and themes in the African History on nationalism, learners are convinced that with determination and faith new dreams can be realized. Although there might be obstacles along the way, they are encouraged not to give up, to stand firm and stay focused to realize what they are aiming at. This is done through proper

religious and patriotic advice, CATs, RATs and Examinations given to the students.

A warrior concentrates and is very keen on the move that he takes. Any decision made might be beneficial or destructive. This is the reason the three subjects in humanity gives the learners ideas on how to make decisions not only in class but also in society. Learners are guided to make decisions on the use of the environment for sustainable development in Geography and decisions that cultivate patriotism and nationalism in History and government making sure there is no repetition of mistakes which can lead to intolerance and conflicts in future.

Warriors stand up for themselves and others. Guided by the principle of love, warriors understand that their win is not only for themselves but also for the whole society. Learners are made aware of the benefit of being kind and being there for others in times of need. That is why in the department of humanities we encourage group work and peer teaching among the learners so as to uplift one another and realize success in the humanities subjects together.

A warrior stands for social justice and integrity. A warrior stays faithful, respectful and impartial in whatever move they make. Guided by the school's core values on Social justices and integrity, humanity subjects remind learners of being truthful to themselves and being fair in their dealings. To have peace and harmony in the society, these two values are very important. This helps the learner to identify his or her strengths and weaknesses hence preparing the students to seek help where necessary as they assist others in academics.

The department has six teachers who are resilient commanders of the warriors. The good results



of the KCSE for the department explains the hard work, commitment and the zeal of the teachers. With the help of the administration of the school, the department organized the first of its kind and breathtaking Education trip to Mombasa for candidate class of 2024 in August 2024. The students were excited and they were able to relate what is taught in class and the reality. This was also a motivation to the students as they prepared for their final examination, KCSE. It was a moment of exploring the coastal part of Kenya for the students, which is rich in history for the country and Geographical features learned in class. The students had an opportunity to interact with the Swahili people, the captain of the ferry, realia without forgetting the coastal delicious meals. The candidates had an opportunity to enjoy the SGR train ride to and from the coast and ferry ride. Special thanks to departmental teachers, school administration and the School Board of Management for granting the request and providing necessary resources for the success of the trip.

In conclusion, the department of humanities is enthusiastic to provide learners with the knowledge required to make them disciplined and strong warriors who will face societal challenges with courage and optimism to achieve their dreams.

Mr. Onesmus Musila
HoD Humanities

LANGUAGE DEPARTMENT



Kenya's official languages (English and Kiswahili) to enhance national unity. It is determined to strive for excellence in the subjects by encouraging students to stick to the school's language policy. We are also committed to excellence, promoting language awareness to ensure deep understanding in both languages. We are creating a culture of reading, writing and eloquent speech to build confidence in communication. Our mission is to inculcate a sense of growth through continuous reading culture

at personal and group level through readathon and symposiums.

Merci

Clare Narotso
Head of Languages.

Welcome to the languages department at St. Aloysius Gonzaga Secondary School. The department is led by a dedicated team of seven passionate teachers committed to inspiring and equipping students with strong language skills. The department seeks to promote the usage of



SCIENCE DEPARTMENT



At St. Aloysius Gonzaga Secondary School, the Science department is not just a place to memorize formulas but it's a launchpad for curiosity, creativity, and real-world problem-solving. The department comprises of four subjects; Biology, Physics, Computer Studies, and Chemistry. All the four subjects are optional; of the 3 sciences, learners are allowed to pick either all or 2, Computer Studies is stroked with French and Business Studies and the learner picks one.

The department has 7 teaching staff and 1 lab technician who are qualified, hardworking, committed, and dedicated to ensuring that the learner is well-equipped in the science subjects.

The members of the department include:

- Mr. Mulera Syclife (H.O.D) - Chemistry/Physics
- Mr. Omollo Edwin (D. principal) – Maths/Physics
- Mr. Asenje Daniel (D.O.S)- Chemistry/Biology
- Mr. Madoya Vincent – Maths/ Physics
- Mr. Atanas Joseph – Biology/ Computer Studies
- Mr. Misiko Kevin – Chemistry/ Maths
- Mr. Okelo Sheldon – Chemistry/Biology
- Mr. Khisa Ali – Lab technician

The department has 5 fully equipped modern Laboratories, 2 for computers and 3 each for the other remaining subjects with a preparation room. Practical teaching is an integral part of our teaching and this makes learning of sciences an exciting, enjoyable, and memorable experience for our students. Each Laboratory has fixed up-to-date equipment for digital content learning. This has helped not only to make Science subjects exciting but also has helped demystify some abstract concepts that the learners do not understand.

The department organizes internal contests regularly and the students attend external contests in various other schools. These enable students to have an opportunity to inculcate critical values such as unity, responsibility, integrity, and respect among others as well as the necessary skills for learning, such as communication and collaboration, critical thinking and problem-solving, creativity and self-efficacy.

As the science department, we celebrate the one student who qualified for the nationals of the Kenya Science and Engineering Fair with the project being under the AI-powered money management app.

The success in the department has been due to teamwork among the teachers and maximum support from the school administration, I, therefore, appreciate all the science teachers and lab technician for their commitment, the students for their effort, and the School Administration for their support at all times.

Mulera Syclife
H.O.D -science

MATHEMATICS DEPARTMENT



The importance of Mathematics in career choices cannot be over emphasized, as the knowledge gained in learning mathematics is applied across different fields and for this reason, most countries have made Mathematics compulsory up to certain levels in their education system. Some amended their education acts to ensure some form of Mathematics is compulsory up to 18 years in order to spur the development of different sectors of economy. This applies even to Kenya as a nation where Mathematics is compulsory up to

form four, in which average age of the learners is about 18 years.

Despite being a compulsory subject in our education system (8.4.4), most students have a negative attitude towards the subject and lack pre-requisite skills in the subject. As a department, we have put in place programmes such as daily Mathematics quizzes, group work, peer teaching, exposing learners to internal and external contests and symposiums, among others and approaches to enable learners to acquire the necessary knowledge and skills.

Our major aim is to demystify Mathematics, motivate students to like it and aim highly in the subject. The commitment and dedication of the teachers who are putting a lot of effort in the supervision of students and increasing contact hours are great. This has resulted in a marked improvement in the subject's performance.

The learners have also acquired a positive attitude towards the subject. At the beginning of this year 2025, Business Studies was incorporated in the Mathematics department as one of the subjects in the department.

Major focus in Business Studies this year has been, on ways of motivating learners in selecting Business studies as one of their elective subjects since it has a foundation in many careers.

Kevin Misiko
HoD Mathematics



The following are the members of the department

NAME	DEPARTMENTAL ROLES
MISIKO KEVIN	H.O.D (MATHEMATICS TEACHER)
MADOYA VINCENT	DEP. Secretary (MATHEMATICS TEACHER
NICODEMUS ONCHIEKU	BUSINESS STUDIES/ MATHEMATICS
EDWIN OMOLLO	MATHEMATICS

DRAMA & MUSIC DEPARTMENT

This club engages in music and drama activities.

In first term, the students engage in drama competitions at 3 levels namely: sub regionals, regionals and nationals. Their favourite area is the choral verses in either English, Kiswahili or local language. Other activities include: plays, comedy, mime, live broadcast, cultural dances and spoken word.

In second term, they participate in music festivals where their favourite is still in both the solo and choral verses. The girls prefer either English or Kiswahili verses while the boys prefer the verses

in vernacular. Other activities entail folk dances/songs, public speaking and modern dance. In this area, the girls are actively involved in the modern dance.

The students are talented in various areas though there is limited time for adequate practice. Despite this, students manage to participate in both the music and drama festivals and they represent the school well with or without a trainer.

This is the club to be if you want to discover and nurture your talent. Explore your potential. Remember all work and no play makes Jack a dull boy.



Carol Achola
HoD Mathematics

Teaching Staff



Mr. Joseph Munuve



Ms. Edna Miriam



Mr. Johnfisher Ondigo



Mr. Sheldon Okelo



Mr. Alpha Omondi



Mr. Vincent Madoya



Mr. Noel Kavigire



Ms. Carol Achola



Ms. Millicent Muhele



Mr. Kevin Misiko



Mr. Syclife Mulera



Ms. Clare Narotso



Mr. Daniel Asenje



Mr. Onesmus Musila



The Heart of Learning: The Library Department at St. Aloysius Gonzaga

"A library is not a luxury but one of the necessities of life." – Henry Ward Beecher

In the ever-evolving landscape of education, the library remains the backbone of academic excellence. At St. Aloysius Gonzaga Secondary School, the library department stands as a beacon of knowledge, fostering a culture of reading, research, and intellectual growth among students. More than just a repository of books, it is a vibrant hub of learning, collaboration, and

community engagement.

The St. Aloysius Gonzaga Library is a bustling centre of activity, hosting a variety of programs designed to cultivate a love for reading and academic curiosity. One of the most notable initiatives is the Read-a-Thon, a dynamic event that challenges students to immerse themselves in books while fostering friendly competition. Through this event, students not only expand their vocabulary and comprehension skills but also develop a lifelong passion for literature. In addition to this, the library provides students with digital revision content, offering access to interactive study materials and online resources that help reinforce classroom learning and prepare them for exams.

The continuous success and growth of the library department would not be possible without the unwavering support of our generous donors. Their contributions—whether in the form of books, technology, or financial support—have played

a crucial role in enhancing our collection and improving our facilities. Thanks to their generosity, students at St. Aloysius Gonzaga have access to an enriched learning environment that empowers them to reach their full potential.

As we celebrate the impact of the library, we extend our heartfelt gratitude to all donors and stakeholders who believe in the power of education. Their support ensures that the library remains a thriving centre of knowledge, innovation, and inspiration for generations to come.

At St. Aloysius Gonzaga, the library is more than a building filled with books—it is a gateway to the future, a place where knowledge transforms life, and where dreams take flight.

READ-A-THON ACTIVITY 2025

Ms. Linet Wakasyaka
Librarian

BURSAR'S OFFICE



Cheers St. Aloysius Family! I know by seeing this page you already think of Money and Numbers. Sorry, there's more in this office. The most integral function of Accounts office in the school is to ensure smooth and effective operation of the school. From managing finances and ensuring compliance to producing timely reports. The Accountant's work is to ensure Teachers and Administration focus on their core mission of the

school and giving true and fair view financial reports to the Board of Management of the school. Generally, the accounts office is to keep everything running smoothly in the school.

Like any other office, challenges can't miss; The current additional statutory deductions and changes in tax regulations that affects payroll and Budget, and pressure to deliver timely reports are some of the challenges accountants face. This means accountants should always be keen and alert to changes, be flexible and ready to learn new ideas that relate to the Accounting and financial field.

Dear Students, do you enjoy solving problems, paying attention to details and enjoy making smart financial decisions? Accounting

should be the perfect career for you! What you need is degree in Accounting or Finance and a professional course; CPA or ACCA. It's not hard, It's Possible. It's about interest and consistency.

So, Brethren next time you think of Accounting, remember it's beyond just a calculator!

Regards.

Ms. Caroline Mulaa
School Bursar



| MAINTAINANCE DEPARTMENT

The Unsung Hero Of The School Grounds: A Year In Review



A well-maintained school environment is crucial for students' learning and overall well-being. Behind the scenes, a dedicated individual ensures the school grounds remain clean, safe, and aesthetically appealing—the grounds man. Over the past year, my journey as a school grounds man has been one of both challenges and achievements, with exciting prospects for the coming year.

Achievements of the Past Year

1. Upgrading the Basketball Court

One of the biggest accomplishments has been

ensuring the basketball court remains in top condition. Regular cleaning, repainting court lines, and repairing any damaged surfaces have contributed to a safer and more enjoyable experience for students who use the facility.

2. Environmental Conservation Efforts

I spearheaded an initiative to plant more trees and flowers around the school, enhancing the learning environment and promoting sustainability. The introduction of a waste management system, including composting and recycling bins, has also contributed to a cleaner, eco-friendly school.

3. Infrastructure Upkeep

Regular maintenance of walkways, drainage systems, and gardens has significantly improved accessibility and safety. Addressing issues such as blocked drainage and repairing broken pavements has minimized potential hazards, benefiting both students and staff.

4. Supporting Events and Activities

The past year has been marked by various school events, including sports days, prize-giving ceremonies, and cultural events. My role in setting up venues, decorating spaces, and ensuring the grounds were in top condition played a key part in their success.

I would like to extend my sincere appreciation to the school administration for their continued support. Their commitment to maintaining a conducive learning environment has made my work much easier and more fulfilling. I also want to thank the students and staff for their cooperation in keeping our school grounds clean and beautiful.

As we celebrate St. Als Day, I wish everyone a blessed and joyful celebration. May this special day bring unity, happiness, and renewed dedication to our shared goals.

Happy St. Als Day!

Mr. Melchizedek Ajuoga
Maintainance Department

| STORES DEPARTMENT

What a wonderful day brothers and sisters in Christ. Welcome to our dear school and let us delve in the schools' stores department. Our main goals but not limited to, includes ensuring steady and smooth supply chain, value for money and proper inventory management.

Inventory plays a very essential role in any organization's performance. The inventory management techniques determine the efficiency and effectiveness of the stores' operations. St. Aloysius Gonzaga secondary schools' stores department embraces various techniques in ensuring smooth and efficient supply of materials. Proper supply chain techniques such as FIFO and ABC are always at the core of our daily operations to ensure steady and efficient supply of materials in the needy departments. Over the years, we have developed stock levels through demand and supply strategic planning processes to ensure continuous and smooth supply of materials. Recently, we installed schools'

inventory(module) management system (SMIS), anchoring most of our operations electronically, which has eased stores' operations, providing better back up for purchasing and supply chain documents.

We continue to joyfully salute and thank our benefactors and all stakeholders who tirelessly toil to ensure the dream and the vision of St. Aloysius Gonzaga secondary school remains alive, providing wholistic and transformative education rooted in Christian values, moulding men and women for others.

Mr. Japheth Musya
Store Keeper





Health is a state of complete physical, mental and social wellbeing and not merely the absence of disease or infirmity [by WHO]

What's the relationship between academics and health?

Health department has a great role to play within the school because it ensures that our students are healthy and sane to attend classes. As we all know; the greatest wealth is health. therefore, the presence of a nurse in the school ensures our students are rich health wise as they focus in their academics.

He who has health, has hope, and he who has hope, has everything. Many of our students suffer from chronic illnesses like HIV/AIDS, sickle cell anaemia, hypertension, heart diseases etc. These are sicknesses that through the sickbay we train them to live with the disease because it is for a life time; giving them hope of living

with their conditions. The school nurse also ensures that the follow-up between them and the specialist clinics is up to date and that they take their medications well.

Diagnostic tests for all students are also done to ensure no one misses out with a problem that they did not know about themselves before joining the school. This entails thorough checkup in their hospital of choice before admission. Severe and complicated cases are usually referred to St. Mary's hospital for further management.

Magdalene Koki
School Nurse

ICT DEPARTMENT



"Technology will not replace great teachers, but technology in the hands of great teachers can be transformational." – George Couros

At St. Aloysius Gonzaga Secondary School, this statement comes to life every day. The integration of technology has not only enhanced teaching but also empowered educators to deliver lessons in more engaging, interactive, and impactful ways. The ICT Department plays a crucial role in ensuring that digital tools and technological advancements seamlessly support both teaching and learning, creating an environment where students can thrive.

From classrooms to administrative offices, technology is embedded in the school's daily operations.

The department has equipped learning spaces with projectors and computers, enabling teachers to incorporate multimedia resources that simplify complex concepts and make lessons more engaging. Students benefit from digital revision materials, which provide additional learning support beyond the classroom. By embracing these digital resources, the school ensures that learners have access to a wealth of information that enhances their academic journey.

Beyond academic applications, the ICT Department ensures that all technological systems within the institution function efficiently. From maintaining school internet servers to troubleshooting software and hardware issues, the department works tirelessly to guarantee smooth operations. Additionally, security is a top priority—strategically installed CCTV cameras help monitor and safeguard the school premises, reinforcing a safe learning environment for all.

Recognizing the importance of research and knowledge acquisition, the school provides internet access in designated areas to support academic exploration and project work. This ensures

that students and teachers can access credible information and digital tools essential for modern education. While internet access is not available in classrooms to maintain focus during lessons, the provision of controlled online resources ensures that learning remains dynamic and well-supported.

As the world continues to evolve in the digital age, St. Aloysius remains committed to leveraging technology to enhance education. The ICT Department stands at the heart of this mission, consistently innovating and improving systems to ensure that the school remains a beacon of excellence in digital learning and technological advancement.

Vitalis Mbagaya
ICT Department





Ms. Bibian Ng'ang'a
H.o.D Graduate

Introduction

The graduate program at St. Aloysius Gonzaga Secondary School continues to make significant strides in supporting former students in their transition to mid-level colleges to tertiary institutions and eventually to employment market.

Key achievements for Term 1 include:

1. Semiannual Graduates' Meeting: This year's meeting was held on Monday the 6th January, 2025. Out of the 147 expected, 101 showed up. Due to the university strike that was experienced in the public institutions late last year, exams were postponed to January 2025. In view of this, many graduates were unable to attend the scheduled meeting which was understandable. The theme of the meeting was "Young Entrepreneurship"
2. Successful placement of 2024 KCSE graduates to areas of community service. 55 graduates secured places for community service in various organizations and schools in Kibra with five: 4 boys and 2 girls serving in St. Aloysius.
3. Friday reflections have gone on every Friday without a hitch. The reflection sessions provide the graduates with an opportunity to share their experiences, learn from each other and generally get a taste of what a working environment looks and feel like.
4. Career - Mentorship sessions: A number of our graduates attended career mentorship

sessions organized at Olympic Secondary with key note address provided by State Department for TVET. This event equipped them with industry insights and career advice.

5. Career Guidance Sessions for the current form 2 class with the main topic being: Making a Career Choice for High School Students. This gave the learners an opportunity to delve into key factors to consider before settling into a definite career choice.
6. There has been timely and prompt processing of cheques for ongoing college students courtesy of an arrangement made between the account office and the graduate program. Requests are forwarded every Monday with a surety to have cheques ready by Friday.
7. Special scholarship selection. Thirteen graduates applied for the special scholarships for year 2025. Interviews were held on Tuesday 25th March 2025. The scholarships were distributed as follows based on merit: Project Harambee: Collins Odoyo and Kevin Neondo German Scholarship: George Ochieng', Antony Mwendwa and Linet Kamanthe
8. KUCCPs Registration KUCCPs portal opened on the 27th of March and closed on the 21st of April (three weeks). Our graduates are currently interacting with the portal and they will begin course selections on Friday 4th after the reflections

Challenges experienced: Despite these accomplishments, the

graduate program faced a few hurdles.

1. Financial constraints: Some graduates-the ones in college-struggle with upkeep expenses limiting their ability to focus on academics.
2. Mental Health concerns: the transition from high school and preparing to join colleges poses psychological and emotional challenges for some graduates. Some are struggling with trust issues related to upbringing.
3. Limited job opportunities: The lack of job opportunities makes it difficult for those who have transited from colleges to secure employment.
4. The academic requirement for support beyond KCSE: Some graduates have dropped out of community service since they don't stand a chance for further support from the school due to weak performance in KCSE.
5. College Visits: Inability to do regular college follow-up on those in college due to a new financial policy that is still being deliberated on.
6. Access to Resources: Some students lacked access to laptops, internet, and study materials necessary for online learning and research.

Possible Solutions to address the challenges mentioned above

The following measures are hereby proposed:

1. Encourage graduates to source for more financial assistance (through HELB, NGOs) to take care of their upkeep.



2. Mental Health Support: Establish peer counseling groups and seek partnership with mental health professionals to support the graduates.
3. Organize, through the Mustard Office, CV writing workshops, mock interviews and networking events to increase prospects of employment
4. The Current regular students would consistently be encouraged to work hard so that they do not miss out on future opportunities for financial support from the graduate program
5. Strengthen follow-up visits in colleges to ensure continued support and guidance
6. Encourage well-wishers and organizations to donate laptops and provide access to internet services

Plans for Term 2

The following plans have been set for term 2 2025:

1. Ensure that all the graduates (those who meet the required grade) are successfully placed in colleges
2. Complete all pending college visits to stay abreast with goings in the academic life of our learners currently on regular sessions
3. Identify individuals who can journey with our graduates (individually or as a group) on mental health issues and hold workshops to address the same.
4. Encourage past graduates (who are in employment) to support current students through mentorship and financial contributions.

5. Continue to support those on community service through Friday reflections and regular visits to their areas of community service.

Conclusion

St. Aloysius Gonzaga Secondary School graduate program aims to equip its alumni with the necessary tools to succeed in their academic and professional journeys.

Written and compiled by:

Johnfisher M. Ondigo
Deputy HoD – Graduate Program
- On behalf Of Head of Graduate Department

DEVELOPMENT



Another year of God's abundant grace and blessings. The last year has witnessed growth in the number of friends and partners who not only visit the school but are also willing to partake in its noble mission. The development office is primarily concerned with creating and cultivating relationships with friends, benefactors and partners. We have played host to friends from Sweden and the United States in nurturing cultural and professional exchange programs that will see both parties share unique experiences. We continue to harness efforts to ensure that our traditional collaborators from the United States and beyond share their rich experiences as well as feel the warmth and hospitality of the Kenyan people. We invite

more interested parties to become part of the journey of changing the lives of many young people who hail from deprived backgrounds. We have numerous avenues that can help in the fostering of such relationships. Whether one desires to have a short-term experience at the school that lasts days, support a student fully or partially or even be part of the annual pilgrimage experience for the school, we welcome more friendships.

The school is also positioning itself strategically in readiness for the new education system, the Competency Based Curriculum (CBC). The new system is definitely bringing to the fore new dynamics that require massive investments. This will no doubt demand substantive finances to ensure the school is relevant and ready for the new era. One such area is STEM, which will require significant investments, especially in modern teaching technological tools and computers. Thanks to well-wishers and collaborators, the new education frontier is gradually taking shape, yet there is a lot that still begs to be done. It also presents plentiful opportunities for collaboration with friends and partners to the success of the school's mission. One such opportunity will be prolonged

volunteer programs once the new education system fully takes shape. We are pleased to invite more collaboration and support to make the school a center of excellence.

The school still remains steadfast and determined to have accommodation facilities for the students to save them from the myriad challenges of staying in the informal settlements. Additionally, as part of the school's strategic interests in moving forward, acquiring a school bus and equipping the computer lab with new and modern computers remain a priority. There is immense potential that these priority areas offer to the school in the contemporary era where technology and security take center stage in people's lives. With just a little push and support, the school will undoubtedly be able to realize both short-term and long-term goals. The school is a beacon of hope for many on one hand. On the other hand, it provides a unique opportunity for many who want to be part of a noble course. This is your opportunity; grab it to change the course of human history.

Moses Ochieng
Development Department

COUNSELING DEPARTMENT



"We listen; we don't judge"

I have heard it said that, counselors are the teddy bears of any organization. How true this is, I cannot put a finger to it.

The Counselling office's mandate at our school is a great support pillar to every department. Working in tandem with virtually every office to ensure the success of the mantra of our school, to learn, love and serve.

Programs.

The mentorship program for students is an empowerment program whose mandate is to raise high values. Students not only thrive academically but also wholistically. It's such a safe space experts-facilitated but student-led

kind of program. It's the cake-program of our school.

Students forever look forward to it.

There's no school for parenting, and so, the St Aloysius community supports its dear parents by running termly parents' workshop to empathize, skill and help them to learn, unlearn and relearn. It's always a junction for parents, teachers to meet in regards to our esteemed learners.

The one on one counselling sessions are the mortar and brick of this office. Safe space, active

listening, unconditional positive regard and challenging of beliefs, behaviors and thoughts. It's the life skills hub and yet the learning curve of those who get into its door.

This is not your run to office when in trouble but it's doors are ever open if self-care and personal growth matters to you.

Take Charge. Don't let anyone take charge of your mental wellbeing.

With love; Counselling Dept.

Ms. Evalyne Wangari
School Counsellor



PSYCHOSOCIAL DEPARTMENT



Shalom! Psychosocial department at St. Aloysius Gonzaga secondary school, offers support to enable the students and the staff meet their mental, health, emotional, social and spiritual needs. This is achieved through one on one interaction, counseling, home visits, case work intervention, use of principle of active listening and confidentiality.

The department comprises of four sections namely the Counseling office, the Social, the health and

the Chaplains office.

Our catchment area is Kibera informal settlement which is the largest informal settlement in Kenya and Africa at large. Almost 80% of our students come from this area and they walk to school every day and back in the evening. Kibera being an informal settlement comprises of citizens with low social-economic background and majority depend on casual jobs which are not reliable and sustainable.

Our students experience diverse and challenging situations as they strive for success in their studies. This affects their concentration in school and hence seek guidance and direction from psychosocial department.

Assessment is conducted through home visits and appropriate intervention is given through the social needs program.

The social worker has another responsibility of safe guarding the students and the vulnerable adults within the school. All the abuse cases including Sexual Gender Based Violence cases (SGBV) are reported and appropriate measures and action is taken. Referrals are dealt with appropriately.

It is through our benefactors and people of good will that our students remain in class without unnecessary interruptions and minimize absenteeism in school.

On behalf of our beneficiaries, I do appreciate our benefactors and well-wishers who tirelessly support our school and particularly the psychosocial intervention through social needs program and other programs within the school. May God reward you and bless you all.

Ann Kinoti
Social worker's Desk.

GAMES DEPARTMENT



It's well known that all work without play makes Jack a dull boy. Sport is very critical in the physical and mental development of the learner. The games department aims at developing the learner outside the confines of the classroom. The department is well equipped with the necessary equipment to ensure that all the learners can participate in different sports activities.

Some of the sports activities offered by the school include: badminton, table tennis, volleyball, football, hockey, athletics, cross-country, netball and handball. The department also enables the students to compete internally

and externally. In the term one sports activities for secondary school games, the school was represented in different disciplines such as hockey, basketball, handball, athletics and cross-country. The school excelled in athletics and cross-country finishing at position one in long jump, shot put, 10,000m and triple jump. The school finished at position three in term one games in Langata sub-county. The school took seven students to the regional level at St. Aquinas

High school to represent Langata Sub-county.

The heads of different disciplines in the department include:

The department thanks the school administration for their continued support. We also thank the members for their commitment in ensuring that the learners are well trained in different sports.

Mr. Vincent Madoya
HoD Games

SPORT	HEAD OF SPORT
1. Football boys	Mr. Syclif Mulera and Mr. Henry Oundo
2. Football girls	Mr. Omollo
3. Handball girls	Md. Emma Kioko
4. Handball boys	Mr. Onesmus Musila
5. Basketball	Mr. Joseph Atanas
6. Rugby	Mr. Vincent Madoya and Md. Linet Wakasyka
7. Volleyball boys	Mr. Japheth Musya
8. Volleyball girls	Md. Julian Kasyoka
9. Hockey	Mr. Alpha Omondi and Daniel Asenje
10. Netball	Mr. Onesmus Musila
11. Indoor games	Mr. Vincent Madoya

KITCHEN DEPARTMENT

Service to humanity is Service to God, and service is a calling. Welcome to the Kitchen Department of St Aloysius Gonzaga Secondary School. This is the centre of feeding program where the art of food preparation and service is done for both staff and students.

The Department comprises of highly qualified and dedicated staff that work tirelessly to make sure the school community is well fed.

This team includes;
-Mr Brown Kadenge
-Mr Joseph Kitema
-Ms Esther Muya

Our main Objectives are

- Prepare quality, clean and balanced meals.
- Offer equal food service to all without discrimination.
- To ensure access to clean drinking water to staff and students.

Since St Aloysius Gonzaga serves students from humble

background, the department has been very keen to ensure that the menu is comprised of meals that can sustain the students throughout the learning process and activities of the day.

In collaboration with the Administration and the Graduate Program, the department was able to get three graduates for community service namely:
Mr Joram Masiga
Ms Debora Wagara
Mr Clinton Otieno

These students have been able learn the importance of giving back to the community, job environment, work ethics and some skills in food preparation and service.

On behalf of the Kitchen



department, I take this opportunity to express our gratitude to the donors and well-wishers who have sacrificed so much for this feeding program, May the Almighty God bless you abundantly. I also want to appreciate the B.O.M, the Administration and the Staff members who have greatly supported this department to enable us achieve success at St Aloysius Gonzaga Community.

Shalom.
Mr. Brown Kadenge

SANITATION DEPARTMENT



A warm welcome to the 18th edition of our school magazine! It is my pleasure and honour to introduce you to the Sanitation Department.

Our department comprises a dedicated team of four hardworking, competent, and committed staff members, Led by Mr. Henry, Ms. Emma, Mr. Elphas, and Ms. Syprose. They are assisted by student council

representatives—Rehema, Sharon, Aisha, and Caleb—who work tirelessly to ensure that the school remains clean and well-maintained.

The department plays a crucial role in promoting students' health and academic success. A clean and hygienic environment helps prevent the spread of diseases, allowing students to focus on their studies without unnecessary disruptions. We embrace teamwork, solidarity, and a spirit of togetherness to achieve our goals.

The Sanitation Department implements proper hygiene practices, including maintaining clean toilets, encouraging regular handwashing, and ensuring the consistent cleaning of offices, classrooms, study areas, and the

school compound. By upholding these standards, we contribute to a healthier and more pleasant learning environment. When students have access to well-maintained sanitation facilities, they feel more comfortable and confident, leading to better attendance and improved academic performance.

Additionally, our department educates students on good hygiene habits and actively involves them in cleanliness initiatives. By following basic sanitation rules, students contribute to a safer, more hygienic, and conducive learning environment.

In all things, we learn, love, and serve.

Henry Oundo

YCS- YOUNG CHRISTIAN STUDENTS



YCS is a movement of Young Students who with other students and by all acts of their daily work form each other spiritually, support each other, love each other and together prepare themselves for their future life and for eternal life. YCS is a platform and an avenue where students can live their faith harmonizing it with the realities of life.

The Objectives of the YCS

- Individual transformation-through the word of God so as to grow in faith and commitment to Christ
- Evangelize the student milieu through a lived witness and action. "By their fruits you will know them".
- Transform the society and the world to a better place to live in

by doing what needs to be done in the promotion of the Kingdom of God irrespective of the cost.

- To train leaders making them responsible for their action and empowering them to train others within and without the movement
- To serve all people especially the poor and oppressed.
- To study, acquire knowledge and responsibility.
- To support the student movement by supporting the student's initiative and working in collaboration with other organizations.

Mission and Vision of the YCS
The mission of the YCS is to EVANGELIZE IN THE STUDENTS' MILEUE while the vision is to TRANSFORM THE SOCIETY. We live our YCS principle guided by our mission and we endeavor to achieve our vision by living our faith coupled with our actions. As St. James says, "Faith without action is dead" (James 2: 17).

Julian Kasyoka
Patron YCS

Empowering Youth for the 21st Century Job Market

In today's rapidly evolving job market, equipping young people with the necessary skills to thrive is more crucial than ever. Mustard seed program stands at the forefront of this initiative, providing comprehensive trainings that addresses the multifaceted challenges faced by today's youth.

As we navigate this complex landscape, it is essential that young people are not left behind concerning the needs of the current world and the opportunities it presents.

Employers today look for candidates with a wide range of skills beyond just academic knowledge. The current job market values critical thinking, creativity, teamwork, and strong communication—often called “21st-century skills.”

Over the past year, we have enhanced our training programs to better equip young individuals for success in both the present and future, ensuring they are more aware of the challenges and opportunities that accompany the advancements of the 21st century.

Digital Literacy skill training -In today's world, technology is a big part of our daily lives, making digital literacy an important skill to have. We have offered trainings on key digital tools and platforms, helping youths learn how to use the internet effectively, understanding social media, practicing responsible online behaviour, and using digital communication tools.

Financial Literacy skill training- Understanding financial principles is critical for personal and professional success. The financial literacy component of teaches youths about budgeting, saving, investing, and managing debt. By fostering a strong foundation in financial management, youths are better prepared to make informed decisions that will benefit their future careers and personal lives.

Entrepreneurship skills Training- With an increasing number of young people interested in

starting their own businesses, entrepreneurship training has been so key for us to train the youths, youths learn about business planning, marketing strategies, and operational management.

This training not only encourages innovation but also in still confidence in youth to pursue their entrepreneurial aspirations. It helps them develop an entrepreneurial mindset. It has been emphasized to the youth that in order to thrive in this area, they need to identify a problem they would like to solve.

Networking Skills Training- it enhances personal development, opens up career opportunities, fosters mentorship relationships, builds community ties, and provides access to critical industry information.

Networking opens doors to job opportunities that may not be publicly advertised. Many positions are filled through referrals and recommendations from within one's network.

Networking allows Young people can connect with experienced professionals who can provide guidance, share experiences, and offer valuable advice as they navigate their early careers

Despite the digital age's emphasis on online interactions, face-to-face networking remains vital for establishing trust and rapport⁵. Engaging with like-minded individuals fosters a supportive community that encourages

personal growth and resilience.

By actively engaging in networking activities early on, young people position themselves for future success.

CV Writing skills- Our training focus on the youth to understand how to create resumes that meet the standards of Applicant Tracking Systems (ATS). This training is crucial for job seekers, particularly for youth entering the workforce. ATS scan resumes and CVs for specific keywords and formatting before they reach human recruiters. Therefore, it is essential for candidates to comprehend what is required in an ATS-friendly CV.

Conclusion

Mustardseed plays a pivotal role in shaping the workforce of tomorrow. By focusing on essential skills it not only prepares youths for immediate employment but also instills lifelong skills that will serve them throughout their careers.

We exemplifies a proactive approach to youth empowerment in an ever-changing job landscape—ensuring that young individuals are not just ready for today's jobs but are also prepared for tomorrow's opportunities.

We are all rough diamonds in early stages of life and we need someone to give us a cut and polish to become a gleaming them.

Visit our website on www.mustardseedprogramme.org



Support Staff



Mr. Ali Khisa



Mr. Brown Kadenge



Ms. Ann Kinoti



Ms. Emma Kioko



Ms. Magdaline Koki



Mr. Joseph Kitema



Ms. Linet Wakasyaka



Ms. Evalyne Wangari



Mr. Melchizedek Ajuoga



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Mr. Henry Oundo



Mr. Japheth Musya



Mr. Elphas Ondoso



Mr. Vitalis Mbangaya



Mama Simprose Odhiambo



Ms. Caroline Mulaa



Ms. Esther Muia



Mr. Joseph Atanas

STUDENT CORNER



Tumalize Deni

Wakikuyu waende China waibe kitabu cha deni,
Wakalenjin watoke nacho mbio, Wamasai waruke nacho mpaka,
Wakamba na Wakisii watume Super-natural power for protection
Incase kutaharibika Wajaluo warushe mawe then Waluhya wakule
Evidence waliobaki wote watalipa tax.

James Olele
Student Leadership Council

“Believe, Achieve and Inspire”

As head girl, I've come to realize that motivation doesn't always come from grand speeches or big rewards. Each morning, we step into school, we have a choice to simply go through the motions or truly engage and grow.

Motivation begins when we understand why we're here-not just to pass exams but to build our future selves. That might sound overwhelming but it's actually empowering. Every lesson, every challenge, every setback is a chance to learn, to improve and to become stronger.

To my fellow students, you are more capable than you think, whether you're confident or still finding your place, know that effort matters more than perfection. Don't be afraid to raise your hand, ask questions or try something new, you never know what you are good at until you give it a shot.

Let's support each other. Let's celebrate progress not just results. Let's create an environment where everyone feels they can succeed. Remember motivation isn't about being perfect, it's about being persistent. So, take the first step however small. You've got this.

Racy Munde
School headgirl



I don't care who is doing better than me because the truth is I'm not in competition with anyone else, the only person I need to be better than is the person I was yesterday. Last year I was different, I've grown I have improved and I have learnt a lot and that is what really matter it's me versus me. Every day I wake up ready to push myself further, to challenge my limits and become the best version of myself. I don't let other people's success make me feel small. Their journey is theirs mine is mine. Instead of looking around at what others have achieved, I look at where I have come from and I'm proud of my progress. It's about showing up for myself, stay consistent and building my future one step at a time. So, focus on your own journey, celebrate your own wins no matter how small. In the end the only competition that matters are with yourself. Keep growing, keep pushing because you are your only true rival.

By Mishaal Atieno



QUOTES FROM THE BOOK CHARACTERS

- “We’ve been doing the same damn plot since 1844. I want a pet lizard and a bakery. Is that too much to ask?”
- “Don’t mind the narrator. He’s just bitter because I won’t die on page 312 like I’m ‘supposed to.’”
- “You think you hate spoilers? Try living them for 200 years.”
- “I stabbed the villain early, skipped the redemption arc, and now we’re at brunch. Sue me.”
- “The author gave me a tragic backstory. I gave myself therapy and a houseplant.”

QUOTES FROM THE MAIN CHARACTER

- “Either I’m going crazy, or Sherlock Holmes just told me to get a better hobby.”
- “They don’t want happily ever after. They want chaos. And snacks.”
- “Books used to be an escape. Now they’re more like... unsolicited houseguests.”
- “At this point, I’m not reading the story—I’m negotiating with it.”
- “I opened a children’s book and the dragon unionized.”

Mashairi

French English Translation by BRIAN JAMES

Allons enfants de la patrie,
Le jour de gloire est arrivé !
Contre nous de la tyrannie
L'étendard sanglant est levé ! (bis)
Entendez-vous dans les campagnes,
Mugir ces féroces soldats ?
Ils viennent jusque dans nos bras
Égorger nos fils, nos compagnes!

Aux armes, citoyens !
Formez vos bataillons !
Marchons ! Marchons !
Qu'un sang impur
Abreuve nos sillons !

Que veut cette horde d'esclaves,
De traîtres, de rois conjurés ?
Pour qui ces ignobles entraves,
Ces fers dès longtemps préparés ? (bis)
Français ! pour nous, ah ! quel outrage !
Quels transports il doit exciter !
C'est nous qu'on ose méditer
De rendre à l'antique esclavage !

Hili jambo uongozi, mechanganya watu wengi,
Tabia jua ni ngozi, mambo mema huyapingi,
Kiongoza panda ngazi, ugomvi haulongi,
Kiongoza wajibika, sisake kisingizio,

Kiwa juu nyenyekea, siyo watu kudhulumu,
Maoni watu pokea, kwani hapo hutadumu,
Hata watu kikosea, rekebisha kwa awamu,
Kiongoza wajibika, sisake kisingizio,

Ukikosa wa 'kupenda, siyo mwisho wa dunia,
Siku moja utashinda, sipofisha yako nia,
Haki jua kuilinda, si wovu kupigania,
Kiongoza wajibika, sisake kisingizio,

Kiongoza tangulia, sifuata watu nyuma,
Msimamo shikilia, hata wimbi likivuma,
Uongozini tulia, ili watu kuandama,
Kiongoza wajibika, sisake kisingizio,

Uamuzi tafanyia, bila watu 'shabikia,
Pia si kudanganyia, makiniyo tashikia,
Pengo pia tafanyia, umoja kiitikia,
Kiongoza wajibika, sisake kisingizio,

Malenga Mwana wa Hellen

Let's go children of the fatherland,
The day of glory has arrived!
Against us tyranny's
Bloody flag is raised! (repeat)
In the countryside, do you hear
The roaring of these fierce soldiers?
They come right to our arms
To slit the throats of our sons, our friends!

Grab your weapons, citizens!
Form your battalions!
Let us march! Let us march!
May impure blood
Water our fields!

This horde of slaves, traitors, plotting kings,
What do they want?
For whom these vile shackles,
These long-prepared irons? (repeat)
Frenchmen, for us, oh! what an insult!
What emotions that must excite!
It is us that they dare to consider
Returning to ancient slavery!

Visa vingi redioni, waja wanawaumbua,
Mauaji hadharani, bila nia kutambua,
Mengine ni ya sirini, akili watu sumbua,
Mauaji msitisha, ni unyama sio utu,

Mapenzi sio lazima, eti mutu umfishe,
Uamuzi ni kupima, hata kula bora lishe,
Mahaba ni kweli mema, asiyekutaka mpishe,
Mauaji msitisha, ni unyama sio utu,

Wako muke kikuchosha, enda shoti simuue,
Chukua muda kutosha, simfanye sipumue,
Na mume kuharakisha, epuka ujikwamue,
Mauaji msitisha, ni unyama sio utu,

Ibada jua si damu, eti kafara kutoa,
Jua ile ya kudumu, mayatima kuokoa,
Abudu Mungu kwa zamu, si uhai kuondoa,
Mauaji msitisha, ni unyama sio utu,

Ukiachwa uachike, kama ardhi na mbingu,
Mwungwana sijianguke, keshoyo jua ni pingu,
Daliliye zisomeke, siue hata kwa rungu,
Mauaji msitisha, ni unyama sio utu,

Malenga Mwana wa Hellen

Form Four Class of 2025



Eugene Odhiambo



Benard Ray



Morgan Otieno



James Obilo



Robert Abukuse



John Wesley



Luke Odhiambo



Mamati Bornakire



Aggrey Omondi



Daniel Mutunga



James Ngumbau



Warsame Somane



Ah Carlos



Maxwel Ochieng



Ruben Otieno



Nigel Obadiah

Form Four Class of 2025



Dalton Awambo



Fredrick Ochieng



Sylvester Okoth



Eugene Wondesa



Rooney Ochieng



Alvin Kathurima



Vincent Kiso



Collins Ouma



Kevia Agatua



Barnabas Valentino



Brian Omondi



Moses Vincent



Moses Sabali



Form Four Class of 2025



Sharon Mihandi



Faith Cecilia



Mary Mutheu



Nancy Achieng'



Martha Achieng'



Annloy Nandutu



Michelle Akinyi



Volinta Awour



Hopeshaniz Lopez



Esther Ndinda



Faith Moraa



Michelle Nafula



Sandra Atieno



Sharon Mukasia



Grace Outa



Lavenda Amata

Form Four Class of 2025



Mary Amboka



Verianna Akinyi



Purity Nafula



Jethitha Neema



Idda Auma



Salline Loise



Tracy Naya



Seline Awinya



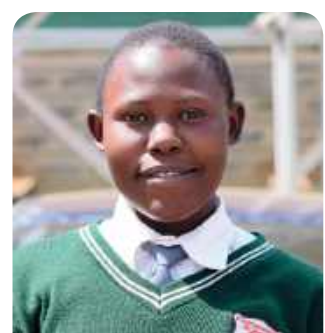
Dorine Owour



Consolata Awour



Faith Rebecca



Linet Atieno



Cindy Adhiambo



Trizah Achieng'



Precious Jones



Form Three West 2025



Form Three East 2025



Form Two East 2025



Form Two West 2025









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